

POETRY NOTEBOOK GUIDELINES

(Parts I and II due early; they will be graded and then returned for final book.)

I. Poems by Your Personal Poet : Due date _____

- _____ Find a poet whose works you like (choose early; only two students/poet/class)
- _____ Check out the anthologies from library overnight. Photocopy poems.
- _____ Record all bibliographic information from each book you use. (Will need for final notebook)
- _____ Read about the poet's life and write a one-paragraph summary of interesting information you learn.
- _____ Write a personal response to two of the poet's poems. (2 short essays)

Personal response must include at least three paragraphs.

- a. one states the title and author and tells what the poem is about (support w/quotations from poem)
- b. one discusses the structure of the poem (rhyme? rhythm? similes? metaphors? hyperboles? personification?) sensory images? alliteration? etc.)
- c. one states your personal response to the poem (support observations w/quotations from poem)

II. Poems on the Same Subject/Topic: Due *date* _____

- _____ Choose three poems on the same topic by different authors.
- _____ Check out the anthology from library overnight. Copy poems.
- _____ Analyze the poems and decide which poem, in your opinion, handles the topic best.
- _____ Write two paragraphs explaining which of the three is best. Use what you've learned about poetry to explain your choice.

III. Poems You Write Yourself: Due date _____

- _____ Make final drafts of the assigned poems we've written in class. Include a minimum of ten poems.
- _____ Write an autobiographical sketch of yourself. (You are the featured poem here)
- _____ Locate a photograph of yourself to be included in this section.

IV. Make Bibliography - Follow guidelines from Handbook. See Internet for guidelines.

V. Artistic Element: Due date _____

- _____ Use your creative talent to make your notebook look nice. You may illustrate poems, use pictures from magazines, computer graphics, and/or border decorations.
- _____ Create a title page that centers the following information on the page:

Poems by (name of featured poet)
Poems about (your topic)
(10 spaces down)
Your Name
English Class - (due date)
Teacher's Name

VI. Assemble Poetry Notebook

- _____ Title page
- _____ Table of Contents with page numbers listed
- _____ Biography of Featured Poet
- _____ Illustrated poems by featured poet, *then* two personal response essays
- _____ Illustrated poems on selected topic/subject, *then* essay on your reasons you think one poem is best on the subject
- _____ Autobiography
- _____ Poems you've written

VII. Presentation of Poetry: Due Date _____

Memorize a poem between 14 and 20 lines to present to class in one of following ways:

- a. Dress as speaker of poem and recite the poem “in character”
- b. Recite poem, then play a musical interpretation. Explain connection of poem to music.
- c. Recite poem, then do dance interpretation.
- d. Recite poem while class views video you’ve taped of scenes of your own creation to illustrate poem.