



Historical Fiction - In-class Book Report – Written by Hand or on Computers

DIRECTIONS: Read these directions carefully so you will understand how this test of your reading will be scored. You must answer the first five questions, then your choice of the remaining ones. Your score will be determined by the number and quality of your answers. All answers must be in paragraph form (indented and including at least four sentences.)

10 POINTS FOR EACH REQUIRED RESPONSE (-5 FOR NOT RESPONDING)

10 POINTS FOR EACH OPTIONAL RESPONSE (Maximum 6 optional responses)

MAXIMUM - 100 POINTS

Handwritten: Write in blue or black ink on your own lined loose-leaf paper. WRITE TITLE, AUTHOR, DATE OF PUBLICATION, AND NUMBER OF PAGES ON THE TOP TWO LINES OF YOUR NOTEBOOK PAPER. Indicate the number of each response and include key words from the prompt in your opening statements. Feel free to write notes on this sheet.

On the computer: Be sure to save regularly and save often. Print and hand it with notes OR save to class website. Turn in notes at the end of the period.

1. Using showing words, describe the time and place of your historical novel.
2. What is the most prominent kind of conflict? (person vs person, nature, society, supernatural or self) Explain with specifics that show you understand your book.
3. Focus on two main characters by telling me two of their physical traits, their two best qualities and their worst quality. Explain.
4. Focus on the last forty pages of the book and write a brief, but precise plot summary of about fifty words.
5. Tell three historical events, incidents, and occurrences you understand better now that you have read about this particular period in history.
6. Show why a minor character in the novel stands out distinctly in your mind.
7. From what point of view is this historical novel written? Explain how the story would be different if written from the point of view of the character mentioned in number 6.
8. Did this book keep your interest? Why or why not?
9. Explain the significance of the title of the book. Can you think of a better title? Why is your choice better?
10. What is the most exciting portion of the book?
11. If you had lived during this historical period, what part would you have played in this significant events described?
12. Which character did you dislike the most? Why?
13. Were there any symbols used in your book? Include an explanation of symbol, then explain the symbol(s) in your book.
14. Would you recommend that this book be added to the seventh/eighth grade reading list? Why? Why not?

