

POETRY PROJECT in THREE PARTS

Due _____ PART I - Featured Poet - (Keep complete bibliography records.)

- A. Select a poet from the list provided.
- B. Read several poems by this poet.
- C. Choose 4 favorites from among these read and copy them.
- D. Read biographical information on the poet.
- E. Write, in your own words, a brief bio-sketch on the featured poet.
- F. Tell T.I.M.E. of two (2) of these poems.
- G. Memorize a poem by featured poet (14 lines minimum).

Due _____ PART II - Poems on a Theme

- A. Collect and photocopy three poems you like that all have same theme.
- B. Write essay showing similarities and differences between two of them and reason(s) you prefer one over the other.
- C. Choose one of these poems with a pattern you like; then, WRITE a poem of your own following the pattern of the poem you've chosen

Due _____ PART III - Share your collection

- A. Recite for class the poem you memorized by your featured poet.
- B. Give a two (2) minutes oral analysis of the poem (T.I.M.E.), the tell why you selected this particular poem to share.
- C. Make a booklet of the poems you collects for Parts I and II.
- D. Include your book report narrative.
- E. Illustrate your poems with original art, borders, pictures from magazines, newspapers, or computer art.
- F. Make neat final copies of revised, corrected biography and analyses.
- G. You may print on word processor or write neatly in blue or black ink. Be consistent in form throughout your booklet.
- H. Follow the format for title page, table of contents and bibliography.

- _____ Cover
- _____ Title Page
- _____ Table of Contents
- _____ Biography of featured poet
- _____ Four poems by featured poet
- _____ T.I.M.E. analysis of two poems by featured poet
- _____ Poems on chosen theme
- _____ Essay comparing two poems on chosen theme
- _____ Poem you patterned
- _____ Book report poem
- _____ Other original poetry written during the unit
- _____ Bibliography (list all books used for this project)
- _____ Blank page
- _____ Grading sheet

Grading Sheet for Poetry Project

I. Poems by Featured Poet	A. Four poems by featured poet _____/10 B. Biography of poet _____/25 C. T.I.M.E. analysis of two poems _____/40	
II. Poems on Theme	A. Three poems on same theme _____/10 B. Essay comparing/contrasting two poems _____/40 C. Pattern Poem _____/25	
III. Other	A. Use of poetry terms _____/10 B. Mechanics: grammar, punctuation, spelling _____/10 C. Title page format _____/05 D. Bibliography format _____/10 E. Creativity on cover and inside booklet _____/10 F. Neatness of entire booklet _____/05	Points Earned _____
		Points Possible 200
IV. Sharing project	(Oral Presentation) A. Biography of poet _____/30 B. Recitation of poem _____/30 C. T.I.M.E. analysis of poem _____/40	Points earned _____
		Points possible 100
V. Narrative Poem	(based on outside reading book)	_____ /50

Total points earned _____
 Total points possible 350

Grade in Percent _____ %

Letter grade _____

Name _____

Date _____

Period _____



Poetry Project

Worksheet # 1 - Featured Poet

1. My featured poet is _____

2. Book(s) that include poetry by my poet: (or computer web sites. Copy and paste URLs)

Library ID #	Title (underline in booklet)	Page
_____	_____	_____
_____	_____	_____
_____	_____	_____

3. Four poems I like best by this author:

Library ID #	Title (use quotation marks)	Page
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4. Book(s) with biographical information about my author (underline)

Library ID #	Title (underline)	Page
_____	_____	_____
_____	_____	_____



Name _____ Date _____ Period _____

POETRY PROJECT

Worksheet #2 - Poems on a Theme

1. My selected theme is _____

2. Book(s) that contain poems on this theme: (or computer website. Copy and paste URLs)

Library ID #	Title (underline in booklet)	Page
_____	_____	_____
_____	_____	_____
_____	_____	_____

3. Three poems on this theme are:

Library ID #	Title (underline in booklet)	Page
_____	_____	_____
_____	_____	_____
_____	_____	_____



Name _____ Date _____ Period _____

POETRY PROJECT

Worksheet #3a - Telling the T.I.M.E. (title) _____

T = Title, Thought and Theme

1. Who could be the speaker? _____
2. Who could be the audience? _____
3. What is a message? _____

I = IMAGERY AND FIGURATIVE LANGUAGE

4. What KIND of imagery is used? _____

5. What words or lines from the poem support your answer? _____

M = MUSIC and SOUND

6. If there is a rhythm pattern, mark the poem: use stressed "/" and unstressed "u" marks to show rhythm pattern.
7. What kind of rhythm pattern is in this poem? _____
8. On the poem, use "abc's" to show rhyme scheme. _____
9. What special kinds of words or techniques does the author use to create sound for effect in this poem?

10. What words prove your answer? _____

E = EMOTION (expressed/experienced)

11. What emotion is expressed by the poet in this poem? _____
12. What words or lines support your answer? _____
13. What emotion do you experience as the reader of this poem? _____

14. What words, phrases or lines evoke this emotional response for you?

15. How well does this poem reflect our definition of poetry? (See notebook for exact wording.)

Name _____ Date _____ Period _____

POETRY PROJECT

Worksheet #3b - Telling the T.I.M.E. (title) _____

T = Title, Thought and Theme

1. Who could be the speaker? _____
2. Who could be the audience? _____
3. What is a message? _____

I = IMAGERY AND FIGURATIVE LANGUAGE

4. What KIND of imagery is used? _____

5. What words or lines from the poem support your answer? _____

M = MUSIC and SOUND

6. If there is a rhythm pattern, mark the poem: use stressed "/" and unstressed "u" marks to show rhythm pattern.
7. What kind of rhythm pattern is in this poem? _____
8. On the poem, use "abc's" to show rhyme scheme. _____
9. What special kinds of words or techniques does the author use to create sound for effect in this poem?

10. What words prove your answer? _____

E = EMOTION (expressed/experienced)

11. What emotion is expressed by the poet in this poem? _____
12. What words or lines support your answer? _____
13. What emotion do you experience as the reader of this poem? _____

14. What words, phrases or lines evoke this emotional response for you?

15. How well does this poem reflect our definition of poetry? (See notebook for exact wording.)

Name _____ Date _____ Period _____

POETRY PROJECT

Worksheet #3c - Telling the T.I.M.E. (title) _____

T = Title, Thought and Theme

1. Who could be the speaker? _____
2. Who could be the audience? _____
3. What is a message? _____

I = IMAGERY AND FIGURATIVE LANGUAGE

4. What KIND of imagery is used? _____

5. What words or lines from the poem support your answer? _____

M = MUSIC and SOUND

6. If there is a rhythm pattern, mark the poem: use stressed "/" and unstressed "u" marks to show rhythm pattern.
7. What kind of rhythm pattern is in this poem? _____
8. On the poem, use "abc's" to show rhyme scheme. _____
9. What special kinds of words or techniques does the author use to create sound for effect in this poem?

10. What words prove your answer? _____

E = EMOTION (expressed/experienced)

11. What emotion is expressed by the poet in this poem? _____
12. What words or lines support your answer? _____
13. What emotion do you experience as the reader of this poem? _____

14. What words, phrases or lines evoke this emotional response for you?

15. How well does this poem reflect our definition of poetry? (See notebook for exact wording.)
