



## Writing about Poetry

Complete an analysis  
by telling the **T.I.M.E.**  
of the poem.

### Introduction

- A. What is most memorable idea, image or literary device you recall about the poem? What direct quotation from the poem would be an effective attention getter?
- B. State the title and author of the poem.
- C. State your thesis – what ideas will you have in each paragraph?

### Body

- A. What is the poem about? Consider **T.** information.
- B. What is the structure of the poem? Consider **I.** and **M.** information.
- C. Use the literary terms to discuss your response.
- D. What is the author's attitude? Your response? Consider **E.** information.

### Conclusion

- A. Summarize ideas discussed by connecting the structure to the message and/or your response to the poem.
- B. How did the author's use of images and music convey the message and influence your response?

**PEER RESPONSE for Poetry Analysis**

by \_\_\_\_\_

Poem: \_\_\_\_\_ Poet: \_\_\_\_\_

**CONTENT:**

**Introduction**

- \_\_\_\_\_ Attention getter is effective
- \_\_\_\_\_ Mentions poem title and author
- \_\_\_\_\_ Thesis statement indicates order of development



**Body**

- \_\_\_\_\_ Personal response to poem is supported with evidence
- \_\_\_\_\_ Structure of poem is accurately identified
- \_\_\_\_\_ Theme/thought or main idea seems logical
- \_\_\_\_\_ Shows relationship between person response, structure and theme

**Conclusion**

- \_\_\_\_\_ Summarizes main ideas discussed
- \_\_\_\_\_ Reflects on thesis

**STYLE**

- \_\_\_\_\_ Reflects personal understanding of poem
- \_\_\_\_\_ Includes correct use of poetry and literary terms
- \_\_\_\_\_ Transitions show connection between ideas and paragraphs
- \_\_\_\_\_ Have fewer than three MUGS errors (mechanics, usage, grammar, spelling)

**STUDENT READER** \_\_\_\_\_

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**Plans for Revision:**

In order to improve this analysis, I must do the following:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Teacher evaluation/comments: (Turn in this sheet with final draft of poetry analysis.)**