

Fall Semester Exam Analysis



Taking an exam is another way of learning. Analyze what knowledge and skills you have learned this first semester, and what you have learned about test taking. Then answer the questions at the bottom of the page. Finally, take this analysis home to share the results with your parents/guardians. *Have them sign below*, then return to sheet to me by _____ this week.

I. Reading and Writing about Literature

- A. Vocabulary in Context (1-10) _____/10
- B. Finding the Facts (11-20) _____/10
- C. Literary Analysis (Blue Book) _____/20
- D. Writing about Literature _____/80

II. Literary Terms

- A. Definitions (21-35) _____/15
- B. Identifying Literary Devices (36-50) _____/15
- C. Themes from *Braided Lives* Anth. (51-55) _____/05
- D. Ethnic Connections (56-65) _____/10

III. Grammar

- A. Parts of Speech (66-75) _____/10
- B. Parts of Sentence (76-85) _____/10
- C. Comma Usage (86-90) _____/05
- D. Sentence Combining (91-100) _____/10

TOTAL _____/200

Bonus: The Business Letter _____/10

GRAND TOTAL _____/200

GRADE FOR EXAM _____

Analysis

1. I am pleased that _____
2. I am surprised/disappointed that _____
3. My score is lower because of (mark appropriate reasons)
_____ misread instructions _____ careless errors _____ inaccurate not enough details
_____ incomplete answers _____ wrong material studied _____ other (explain)
4. To prepare for this exam, I _____
5. This exam accurately/inaccurately reflects what we learned this semester. (Please explain)

Qtr 1 _____ **x 37.5%** + **Qtr 2** _____ **x 37.5%** + **Exam** _____ **x 25%** = **Semester Grade** _____

Based on this analysis, I see my strengths are _____

This next semester, I must focus on _____

Student Signature

Parent/Guardian Signature