



Partner Practice for Informative Speech with Visual Aids

1. Have partner read your speech aloud to you.
2. Listen and take mental notes
 - a. INTRODUCTION – Is there a signpost sentence that lets audience know where speaker is going in the speech?
 - b. BODY–
 - i. Is it organized logically? Chronological or spatial?
 - ii. Is the support evidence varied and effective?
 - iii. Does the speaker verbally identify sources of information?
 - iv. Do the transitions and signposts help keep you on track?
 - v. Is the language interesting and effective?
 - vi. Will the planned visual aids helping to clarify the topic?
 - c. CONCLUSION – Does speech end with summary? Reflection? Other appropriate way to let audience know speaker is finished?
3. What recommendations do you have for your partner?
4. Complete the plan below, then reverse the activity and read your partner's speech aloud.

In order to improve this speech I will

To improve ideas and content, I will _____

To improve organization, I will _____

To recreate more clearly, I will _____

To make vocabulary more precise, I will change, add _____

To build better sentences and improve cadence, I will try _____
